

# LANGUAGES

# SUBJECT VISION AND DRIVERS

## Subject Aims

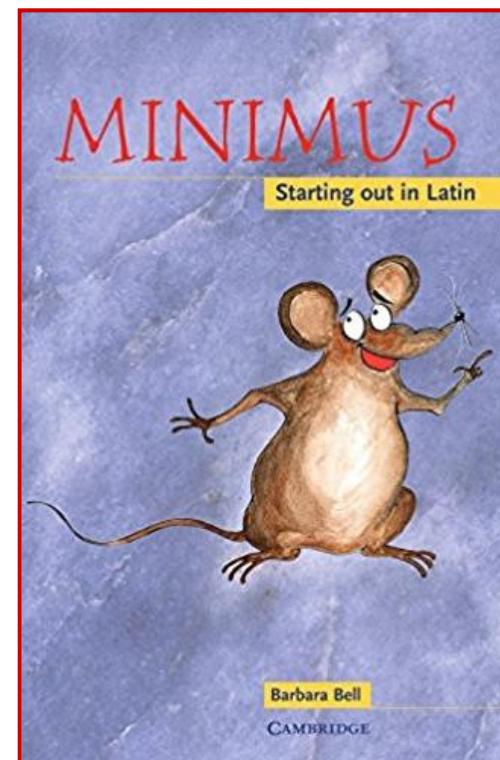
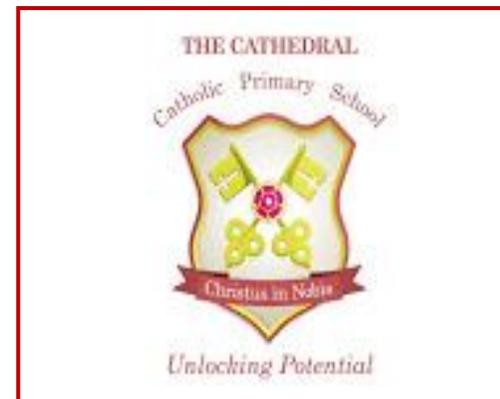
The aims of teaching the Latin language at Cathedral Catholic Primary School are:

- To present Latin as an interesting language, which is fun to study
- To enable pupils to express their ideas and thoughts in another language
- To understand and respond to its speakers, both in speech and in writing
- To provide opportunities for children to communicate for practical purposes and learn new ways of thinking
- To extend pupils' vocabulary
- To access and read great literature in the original language
- To show the influence Latin has had on the English language
- To support pupils' understanding of English grammar and sentence construction
- To provide a rewarding intellectual challenge and help with accuracy and attention to detail
- To provide the foundation for learning further languages as children move on to secondary education, by developing an understanding of the grammatical structure of language.

## Subject Vision

Language teaching at The Cathedral Catholic Primary School will provide an engaging, inspiring and challenging course of study that will continue to develop and secure skills to support the children's own independent learning and development. It will provide a foundation for understanding and exploring stories and culture from another period of history and a deeper understanding of our English language.

Lessons will be lively, engaging and carefully planned, incorporating a variety of pedagogical approaches that ignite children's imaginations and clearly direct learning. The pitch and pace of lessons will be well matched to the needs and learning styles of individuals to ensure high expectations are met and progress is accelerated.



Community	Possibilities	Spirituality
<p>Links will be made with other primary schools teaching Latin and with specialist teachers in the local community to enrich the languages curriculum at The Cathedral Catholic Primary School.</p>	<p>Children will learn about the value of Latin as a basis for learning other languages. This can form a useful skill in many careers and leads to a good level of confidence. Children will be positive about their abilities to achieve in communicating clearly, and will demonstrate self-belief and self-worth, recognising how language skills can enrich lives, professionally &amp; personally.</p>	<p>The children will develop and apply skills in reflection and appreciation of their own and others work in learning a new language; how the world around us is enhanced and can be celebrated through their ability.</p>

# CURRICULUM OVERVIEW

Languages are only taught to the children in KS2.

Languages is a foundation subject in the National Curriculum. At The Cathedral Catholic Primary School, Language teaching is planned using the 'Minimus, Starting Out in Latin' resource by Barbara Bell. Within teachers' planning there should be evidence that children are taught the basic skills necessary to:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations and ask and answer questions
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- when reading aloud, develop accurate pronunciation and intonation so that others are able to understand
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material.
- describe people, places, things and actions orally and in writing
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English

Our medium term plans give details of skills taught each term in relation to cross curricular planning. We plan the activities in Latin so that they build upon the prior learning of the children. While we give children of all abilities opportunity to develop their skills, knowledge and understanding, we also build planned progression into the scheme of work, so that there is an increasing challenge for the children as they move up through the school.

Daily planning follows the teaching and learning policy.

## Key Learning in Languages – Year 3 and Year 4

In Lower KS2, children should complete the first 6 units in the Minimus, Starting Out in Latin text. This does not have to be split into 3 units each year, but at the appropriate pace for the class. *(For the year 2017-18, Year 4 may not be at this stage due to the start-up of this topic)*

Latin should be taught for at least 3 half terms during the year, although a ‘little and often approach’ will be more productive and result in children becoming more familiar with the vocabulary and structure of the language. A small area of the classroom must display key vocabulary and grammar rules for the children to reference and support learning.

## Yearly Overview – Year 3 and Year 4

	Topic Area	Key Learning
Year 3	Meet the Family	<ul style="list-style-type: none"> <li>• Introductions, greetings</li> <li>• Grammar - nouns</li> </ul>
	Food, Glorious Food!	<ul style="list-style-type: none"> <li>• Food, entertaining</li> <li>• Grammar – adjectives</li> </ul>
	Work, Work, Work	<ul style="list-style-type: none"> <li>• Slaves</li> <li>• Grammar – verbs</li> </ul>

	Topic Area	Key Learning
Year 4	The Best Days of Your Life	<ul style="list-style-type: none"> <li>• Education, writing</li> <li>• Grammar – revision (nouns, adjectives, verbs)</li> </ul>
	Romans and Britons	<ul style="list-style-type: none"> <li>• Britons, Candidus’s experiences</li> <li>• Grammar – adverbs</li> </ul>
	Off To Town	<ul style="list-style-type: none"> <li>• A trip to Eboracum (York)</li> <li>• Grammar – consolidation</li> </ul>

## Key Learning in Languages – Year 5 and Year 6

In Upper KS2, children should complete the last 6 units in the Minimus, Starting Out in Latin text. This does not have to be split into 3 units each year, but at the appropriate pace for the class. *(For the year 2017-18, the year groups may not be at this stage due to the start-up of this topic)*

Latin should be taught for at least 3 half terms during the year, although a 'little and often approach' will be more productive and result in children becoming more familiar with the vocabulary and structure of the language. A small area of the classroom must display key vocabulary and grammar rules for the children to reference and support learning.

## Yearly Overview – Year 5 and Year 6

	Topic Area	Key Learning
Year 5	The Military Machine	<ul style="list-style-type: none"> <li>• The Roman Army</li> <li>• Grammar – imperatives (commands)</li> </ul>
	Clean and Healthy	<ul style="list-style-type: none"> <li>• Roman Baths, Doctors</li> <li>• Grammar – revision of adverbs &amp; imperatives</li> </ul>
	A Soldier's Life	<ul style="list-style-type: none"> <li>• Life in the Roman army</li> <li>• Grammar – prepositions</li> </ul>

	Topic Area	Key Learning
Year 6	How Beautiful	<ul style="list-style-type: none"> <li>• Jewellery, clothes &amp; cosmetics</li> <li>• Grammar – conjunctions</li> </ul>
	A Sad Day	<ul style="list-style-type: none"> <li>• Death &amp; burial</li> <li>• Grammar – concept of subject and object</li> </ul>
	Gods! Hear Our Prayers!	<ul style="list-style-type: none"> <li>• Religion</li> <li>• Grammar – revision</li> </ul>