**PE SPORTS PREMUIM**

**2019 - 2020**



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| **Key achievements to date:** | **Areas for further improvement and baseline evidence of need:** |
| Membership of School Sports Partnership, SSCO Catholic schools cluster and Partnership and Lancaster Sports Ass  Increased participation in all events – both competitive and non-competitive  Improved range of school clubs provided  Enhanced coaching support for all Key Stages - SSCO  Focused on improving staff confidence in PE  Audit and purchase of PE resources | To improve variety of PE after school clubs  Increase and plan for further structured activities during lunch time and playtimes – Utilizing both support staff and pupil leaders  Develop a whole school daily minimum 30 minutes exercise routine – cyber coach based in class – in time will help to increase levels of children’s fitness  Improving assessment in PE  To reinvigorate Change 4Life Club |

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| **Meeting national curriculum requirements for swimming and water safety** | **Please complete all of the below:** |
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? | 93% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 90% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 85% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | No |
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| **Academic Year:** 2019/20 | **Total fund allocated:** £17500 |  | |  |
| **The engagement of all pupils in regular physical activity** | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To increase participation of inter school sports and non-competitive sports  Increase engagement and activity of all pupils throughout the day with a focus at lunch times | Join SSN & OLCC & Lancaster Cluster    Y5 play leader training  T/A’s to attend for play and lunch times. | SSN – £1995  OLCC – £900  Lancaster cluster – £100  Included with SSN Membership | To attend minimum of 85% of sporting events. Improved profile at sporting events. Children engaged and keen to represent school.  Increased engagement of pupils.  Year 5 play times leaders engaged KS1 and R children.  . | All staff to take turns to plan and attend sporting events.  This was affected by COVID 19  To embed muti-skills activities at playtime and lunchtime.  Due to COVID 19, we were unable to carry on attending all the planned tournaments however we recorded more children attending clubs and a greater range of children participating in sporting competitions up until March of this year. |
| **The profile of PE and sport being raised across the school as a tool for whole school improvement** | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Focus on PPG and reluctant pupils attending competitive and noncompetitive sporting events  Using PE and sport to highlight Catholic Values – treating others with respect.  Photographs and information on school website and sports notice board in the school hall.  All pupils engaged in whole school sports day & Change 4 Life Festival | Encourage PPG and reluctant pupils to attend competitive and noncompetitive sporting events.  Sporting events to be noted on school newsletter as well as school website. Focus on success of working as a team and representing the school well.  Ensure website and school notice board and kept up to date.  School Games Day (Sports Day) at University of Cumbria - - All pupils & staff involved (Opening Ceremony – music Dance – cross curriculum links) | None  None  None  Charge for field  £200  Coaches to and from festival - £400 | Increased number of PPG and reluctant pupils attending sporting events  Improved prominence of PE in school and in School improvement plan  Profile of sports raised. All pupils engaged in activities | Continue to monitor PPG Pupils and record engagement/enthusiasm in PE of reluctant pupils.  Prominence of PE embedded in whole school All staff involved  Cycling Proficiency did not take place for the children in Year 6 due to COVID 19, we will book this provision in for the next school year to ensure that the children receive this crucial skill to develop their road safety and independence. |

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| **Increased confidence, knowledge and skills of all staff in teaching PE and sport** | | | | Percentage of total allocation: |
| 3% |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Teacher Training courses  Staff CPD in PE and sports provided by SSN training – working alongside coaches  Improve staff confidence in delivering high quality PE lessons to ensure progress | Multi Skills/ C4L Twilight  How to Assess PE  Ensure staff attend CPD as part of SSN including –   * High quality dance and gymnastics * Safe Practice in PE * T/A Training * Y5 Play leaders * Handball & Multi skills Training * SSN Conference | LHSSN funding | Improved staff confidence – more staff willing to be involved in PE  Improve staff confidence in assessment of PE and to ensure progression  Improved quality of teaching  Learning walks – observations | To continue to audit CPD needs in order to identify further areas of development.  Training was not possible due to COVID 19 so I, as PE lead, explained the new PE curriculum design to staff.  Due to curtailment of school year due to COVID 19 not all this training was able to take place this year so this will roll over to next year to ensure staff have the opportunity to provide high quality physical education. |
| **Broader experience of a range of sports and activities offered to all pupils** | | | | Percentage of total allocation: |
| 60% |
| School focus with clarity on intended  **impact on pupils:** | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Increased variety of extra-curriculum activities for all pupils. (Multi skills, football, netball, Tag-Rugby, Rounders, Dance, Indoor Athletics etc.) | Children to continue to have good quality equipment to participate in sports club. | New Resources - £10000 | Increased number of pupils attending sports clubs | One sports club per half term.  Ask pupils which sports they would like as an extra-curriculum activity. |
| **Increased participation in competitive sport** | | | | Percentage of total allocation: |
| 13% |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| A range of planned opportunities to attend sports with and against other schools taking into account all abilities | Enter events on the SSN, OLCC and Lancaster Cluster  As well as participation – Change4Life Festival  School Sports Day | SSN – £1995  OLCC – £900  Lancaster cluster – £100 | A good proportion of children represent the school at events/competitions. | To engage in additional sporting events were possible. |