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| --- | --- | --- | --- | --- | --- | --- | --- |
| Governor Name | Category of governor | Appointed by | Term of office | Committee/s Governor is on | Position of responsibility | Details of any other establishments they govern | Any relationships between governors and member of school staff |
| Appt date | End Date |
| Caroline Blee | Foundation | Lancaster Diocese | 08/10/2014 | 07/10/2018 | Faith, Community and Curriculum | SEND |  |  |
| Corinne Beveridge | Staff | School | 08/10/2014 | 07/10/2018 | Finance and resources |  |  |  |
| Christine Copsey  | Foundation | Lancaster Diocese | 08/10/2014 | 07/10/2018 | Pay appealsFaith, Community and Curriculum  | CP and online safeguarding  |  |  |
| Joan Fox | Foundation | Lancaster Diocese | 08/10/2014 | 07/10/2018 | Chair of Finance and Resources,Appraisal, Staff attendance, Discipline and Dismissal.  | Pupil premium |  |  |
| Kelly Hannah  | Head teacher | School | 01/09/2015 | 01/09/2018 | Finance and Resources, Standards and Effectiveness and Faith, Community and Curriculum.  |  |  |  |
| Jane Mann | Foundation | Lancaster Diocese | 01/09/2014 | 31/08/2018 | Vice Chair of Governors, Standards and effectiveness, Staff attendance, Discipline and Dismissal. | English |  |  |
| Sean McMahon | Foundation | Lancaster Diocese | 03/12/2014 | 02/12/2018 | Chair of Faith, Community and Curriculum,Appraisal, Standards and Effectiveness  | Most Able pupils |  |  |
| Phil Mitchell | LEA  | LEA | 21/4/2017 | 20/4/2021 | Faith, Community and Curriculum | MathsData protection  |  |  |
| Claire Nolan- Barnes | Foundation | Lancaster Diocese | 03/12/2014 | 02/12/2018 | Chair of Governors,Pay appeals,Appraisals, Finance and Resources | Health and Safety |  |  |
| Stephen Pearson | Foundation | Lancaster Diocese | 08/10/2014 | 07/10/2018 | Appraisal, Finance and Resources and Pay appeals |  |  |  |
| Ola Vandesande | Parent  | School | 18/3/2018 | 18/3/2022 |  |  |  |  |
| Russell Wareing  | Parent  | School | 11/02/2016 | 10/02/2020 | Chair of Standards and Effectiveness. | EYFS |  |  |