

## PSED

Settling into new routines  
Finding our way around the environment  
Learning about the adult roles in school  
How to learn- learning heroes and how to be one.

## CLL

Responding to questions in sentences  
Learning how to take turns  
Learning how to listen and be a good listener.  
Listening to stories  
Retelling stories orally and using puppets.

## PD

Using our bodies to pedal and balance  
Running and skipping  
Developing large motor skills particularly in the outdoor area  
Developing fine motor skills such as threading, tying and cutting

## MD

Completing baseline assessment tasks to determine...

Number knowledge  
Counting skills  
Matching quantities and digits  
Comparing groups of objects  
Identifying 2D and 3D shapes  
Ordering by length, height, weight and capacity  
Knowledge of time and money  
Ability to continue and create patterns

## EAD

Self-portraits for class display.  
Paintings of people in our school, head, teachers, Carla, Priests, Mrs Phillips  
Learning songs  
Playing instruments inside and out

## UTW

Understanding the roles that adults play in school  
Meeting and talking with the staff-what questions might we ask them?  
Adjusting to new rules and routines  
Learning about our goldfish and what it needs

## My New School



(First three weeks - 22<sup>nd</sup> September)

## RE

Visiting the Cathedral  
Learning our daily prayers  
Listening to stories about Jesus