

PSED

How to learn- learning heroes and how to be one.

Learning to be sensitive to needs and feelings of others.

Becoming aware of the boundaries set & behavioural expectations in the setting

Learning to negotiate & solve problems without aggression

CLL

Learning to work with a talk partner

Talking about and discussing toys

Circle time discussions about why toys are special to us

Discussing toys we played with as a baby and toys we play with now-how are they different?

Creating a Toy factory workshop and responding to customer orders.

Discussing the difference between push and pull toys

Books: Dogger

Miss Brick the Builders baby

Old Bear Stories

This is the Bear

PD

Moving to music/thinking about how our body changes after exercise

Hand/eye co-ordination learning with Team Theme

MATHS

Number knowledge

Counting skills

Matching quantities and digits

Comparing groups of objects

Identifying 2D and 3D shapes

Ordering by length, height, weight and capacity

Knowledge of time and money

Ability to continue and create patterns

Comparing heights/size and investigating resources in a mathematical way/problem solving using construction equipment

Creating a favourite toys pictogram

TOYS



(6th November-2nd December)

RE

The Church and Celebration

Know that Sunday is a special day for the church family to come together.

Experience praying with others as a celebration.

Know about the season of Advent

LIT

Knowing that print conveys meaning, representing some sounds correctly in writing, writing for different purposes

Completing phase 2 phonics

Reading and writing key words, common exception words and tricky words for phase 2

Writing simple CVC words using phonic knowledge

Making labels for their toys

Writing captions to go with areas of CP

EAD

Moving to music/linking movements

Using a variety of resources to design and create a box model toy

Recreating experiences using puppets and toys to do so

Observing and drawing toys, looking at detail and parts

UTW

Grouping, comparing and thinking about how toys work

Recreating experiences using puppets and toys to do so

Investigating ICT resources/comparing how different toys move/scientific expedients to investigate movement, pushes and pulls

Looking at old toys, making comparisons to own toys and how things have changed

Learning to operate a Bee Bot