

The Cathedral Catholic Primary School  
Yearly Overview of Curriculum 2017-2018  
Reception class



Unlike the National Curriculum that the children follow in Years 1-6, the statutory framework for the EYFS enables teachers to plan the curriculum around the needs and interests of the class. This means that planning in the reception class can be spontaneous, creative and flexible. However, because of the nature of the calendar, the seasons and cultural festivals there are some themes that are predictable and they form the basis for the annual overview.

Predictable themes	Autumn 1 My new school Diwali	Autumn 2 Autumn Bonfire night Christmas	Spring 1 Animals at the zoo Chinese new year	Spring 2 New beginnings Growth Easter Mother's day	Summer 1 St Georges Day Ramadan/Eid	Summer 2 Holidays Summer weather Father's day
PSED	In PSED children learn how to get on with others, learn each other's names and form new friendships. They learn to take turns and share. They learn to work in a small group both with an adult present and then independently. Children are confident to try new activities and say why they like some activities more than others. They learn to be confident speakers in front of a familiar group, will talk about their ideas and will choose the resources they need for their chosen activities. Children talk about how they and others show feelings, talk about their own and others' behaviour and its consequences and know some behaviour is unacceptable. They work as part of a group or class and understand how to follow the rules. Children learn to adjust their behaviour to different situations and take changes of routine in their stride.					
C&L	Children will develop their communication and language (C&L) skills through a variety of opportunities both indoors and outdoors. Children will learn the key skills of listening, to adults and to each other, and learn how to respond appropriately. They will learn to follow instructions involving several ideas or actions. They will answer 'how' and 'why' questions about their experiences and in response to stories or events. Children will learn to express themselves effectively, showing awareness of listeners' needs.					
PD	Children are physically active in the Reception class and choose to learn in the indoor and outdoor classrooms. Children will develop good control and co-ordination in large movements (such as pedaling, running, skipping, jumping) and small movements (such as picking up small objects with tweezers, painting, cutting.) They move confidently in a range of ways, safely negotiating space. They learn to handle equipment and tools effectively, including pencils for writing Children will also learn about the importance for good health of physical exercise, and a healthy diet and talk about ways to keep healthy and safe. They manage their own basic hygiene & personal needs successfully, including dressing and going to the toilet independently.					
LIT	<b>Phase 2 phonics</b>		<b>Phase 3 phonics</b>			<b>Phase 4 phonics</b>
	Children begin learning in Literacy by making marks and developing fluidity in hand movements. They will learn to recognise and write their own names. Saying and hearing rhymes and reciting them together is an important step in learning to read. Once they begin to learn phonemes they can blend these and begin to read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They will also read some common irregular words. They will demonstrate an understanding when talking with others about what they have read. Children will also use their phonic knowledge to write words in ways which match their spoken sounds. They also write some common irregular words. They will write simple sentences which can be read by themselves and others. Some words will be spelt correctly and others will be phonetically plausible.					
MD	In mathematics children learn to count reliably with numbers from 1-20, place them in order & say which number is 1 more or 1 less than a given number. Using quantities and objects they learn to add and subtract 2 single digit numbers and count on or back to find the answer. They will solve problems including doubling, halving and sharing. Mathematical language is key and they will use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. They will create, recognise, and describe patterns. They will explore characteristics of everyday objects and shapes and use mathematical language to describe these.					
UTW	Children learn about their own histories and talk about past and present events in their own lives & in the lives of family members. They will learn that other children don't always enjoy the same things and are sensitive to this. They will recognise similarities & differences between themselves and others and between families, communities and different cultures and traditions					
EA&D	There will be lots of opportunities for children to sing songs, make music and dance. They will safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. They will get the opportunity to then apply what they have learnt about media and materials in original ways, thinking about their uses & purposes. They will represent their own ideas, thoughts & feelings through design & technology, art, music, dance, role-play and stories.					
RE	Learning and saying school prayers Diwali	Listening to stories from the bible Christmas	Lent and Lenten promises Chinese New Year festival	Easter	May is the month of Mary	Learning about The Cathedral