

PSED

Show acceptance of the needs of others and show care for others and for living things and the environment

Seek out others to share experience, linking up for guidance and support

Show willingness to tackle problems, take initiatives and manage developmentally appropriate tasks

Show increasing independence in carrying out activities

Be a Captain Brainy and a Tough Tiger!

C&L

Learning to work with a talk partner

Talking about and discussing animals.

Using language to explain thoughts and feelings.

Texts being used:

Dear Zoo

Farmer Duck

Giraffes Can't Dance

Rumble in the Jungle

We're going on a Lion Hunt

We're going on a Bear Hunt

Elmer

Commotion in the Ocean

The Rainbow Fish

The Camel that had no hump

PD

Move freely, expressing feeling, judging special awareness & showing respect for others personal space

Persevere in developing new skills and repeating actions

Collaborate with others in tasks and in following rules

Construct with large equipment and material, using tools and equipment safely.

MATHS

Counting objects to 20 and beyond

Match number cards to numbers and/or amounts

Show interest in counting and in number problems

Use size language big/medium/small/tall/short to differentiate and describe.

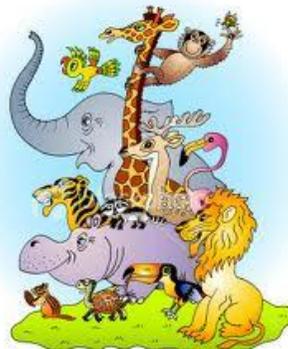
Recognise and talk about shapes in the environment & in construction activities.

Recognise groups of animals, compare groups and say when these are the same/more/less

Use positional language (on, under, above, below, next to...)

Use money in practical contexts

Animals - Spring 1



RE

Getting to know God

Come to know Jesus is God the Father's Son Experience and come to know that Jesus tells us about God His Father.

Come to know that Mary is the Mother of Jesus.

Understand the season of Lent

LIT

Phase 3 phonics

Begin guided reading groups

Continue reading home readers

Apply phonic knowledge to reading and writing

Write for a purpose within areas of continuous provision eg the vets, construction etc

Write in small groups guided by the teacher

Form letters correctly holding the pen in an effective grip.

EAD

Use bodies to explore texture, begin to describe the texture of things, explore experiences using range of senses

Join in with songs, sing to selves & make up own songs.

Tap out rhythms & explore how sounds can be changed

Use body language to express feelings

Create movement in response to sounds & music, develop repertoire of actions & put sequence of movements together

Use resources to support imaginative role play

Construct making enclosures & creating spaces

UTW

Show interest in the world they live in, question & comment on the natural world

Understand that animals have natural habitats and man-made habitats

Understand tools can be used for a purpose & use range of tools & techniques

Use websites and computer programmes effectively