

PSED

Show acceptance of the needs of others and show care for others and for living things and the environment
Seek out others to share experience, linking up for guidance and support
Show willingness to tackle problems, take initiatives and manage developmentally appropriate tasks
Show increasing independence in carrying out activities
Be a Captain Brainy and a Tough Tiger!

C&L

Learning to work with a talk partner
Talking about and discussing journeys and transport
Using language to explain thoughts and feelings
Listen attentively to stories
Texts being used:
We're going on a bear hunt
This is the bear
The Jolly Postman
The very lazy ladybird
Oi! Get off our train.
The hundred decker bus

PD

Move freely, expressing feeling, judging special awareness & showing respect for others personal space
Persevere in developing new skills and repeating actions
Collaborate with others in tasks and in following rules
Construct with large equipment and material, using tools and equipment safely.

MATHS

Place numbers to 20 in order
Match number cards to numbers and/or amounts
Show interest in counting and in number problems
Add and subtract one or two objects in practical contexts
Use size language big/medium/small/tall/short
Recognise and talk about shapes in the environment & in construction activities.
Recognise groups of vehicles compare groups and say when these are the same/more/fewer
Use positional language (on, under, above, below, next to...)
Use money in practical contexts

Journeys and Transport - Spring 2



RE

Understanding the season of Lent
Getting to know God
Begin to hear about God's Wonderful World
Experience and come to know that Jesus tells us about God His Father.

LIT

Continue phase 3 phonics
Continue guided reading groups
Continue reading home readers
Apply phonic knowledge to reading and writing
Write for a purpose within areas of continuous provision
Write in small groups guided by the teacher
Form letters correctly holding the pen in an effective grip.
Practise letter formation in continuous provision
Write about journeys we make and hear about.

EAD

Use bodies to explore texture, begin to describe the texture of things, explore experiences using range of senses
Join in with songs, sing to selves & make up own songs.
Tap out rhythms & explore how sounds can be changed
Use body language to express feelings
Create movement in response to sounds & music,
Develop repertoire of actions & put sequence of movements together
Use resources to support imaginative role play
Constructing vehicles & creating maps
Singing transport songs-Charanga

UTW

Show interest in the world they live in, talk about journeys they make and what they see along the way
Talk about features of their environment such as crossings, bus stops, train and bus stations
Recognise technology in the environment when making journeys such as pelican crossings, cash machines, traffic lights, street lights etc
Use websites and computer programmes effectively
Use Beebots to follow planned journeys