

### **PSED**

Show care for others and for living things and the environment .

Show willingness to tackle problems, take initiatives and manage developmentally appropriate tasks

Think about the feelings of others; Cinderella, The Little red hen, Grandma, the Giant

Show increasing independence in carrying out activities

Be a Captain Brainy and a Tough Tiger!

### **C&L**

Learning to work with a talk partner

Talking about and discussing characters

Using language to explain thoughts and feelings

Listen attentively to stories

Use 'Talk for Writing' to help the children learn and recall the main stories...

*The Little Red Hen*

*Goldilocks and the Three Bears*

*The Three Billy Goats Gruff*

*Little Red Riding Hood*

*Cinderella*

*Jack and the Beanstalk*

### **PD**

Children know and understand the importance of physical exercise

Children dress and undress for PE independently

They collaborate with others on tasks and in following rules

They construct with large equipment and material outdoors, using tools and equipment safely.

### **MATHS**

Use size language big/medium/small/tall/short in context of stories

Recognise and talk about shapes in the environment & in construction activities.

Use positional language (on, under, above, below, next to...)in the context of stories

Place numbers to 20 in order

Match number cards to numbers and/or amounts

Show interest in counting and in number problems related to the texts

Add and subtract one or two objects in practical contexts

### **LIT**

Complete phase 4 phonics

Continue guided reading groups

Continue reading home readers

Apply phonic knowledge to reading and writing

Write for a purpose within areas of continuous provision

Write in small groups guided by the teacher

Form letters correctly holding the pen in an effective grip.

Practise letter formation in continuous provision

Write our own stories

Write with a purpose: letters to characters, recipes, posters, character profiles etc

## **Fairy Tales – Summer 1**



### **RE**

Talk about the children's own experiences of Easter

Listen to the story of the resurrection

Talk about their understanding of the resurrection

Hear the Good News of Pentecost

Understand the gifts of the Holy Spirit

### **EAD**

Explore materials and textures using our senses

Join in with songs, sing to selves & make up own songs.

Tap out rhythms & explore how sounds can be changed

Use body language to express feelings

Create movement in response to sounds & music,

Develop repertoire of actions & put sequence of movements together

Re-enact stories through imaginative role play

### **UTW**

Use different materials to make houses, castles and palaces

Talk about 'stranger danger' and how to stay safe when out and about

Talk about the roles of parents and grandparents within our families and cultures

Think about the changes that occur when we make bread

Grow our own beanstalks

Find similarities between characters (e.g. comparing a pig and a wolf)

Use Beebots to cross a bridge